

Liberty University Military Partnership



Bachelor of Science in Nursing (SOC) (RN to BSN)

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Required Credit

Composition & Rhetoric (ENGL 101) [EN024B]

(Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects. College credit by examination may apply. The CLEP General English with essay -scores above 480 for the older version and above 50 for the newer version may be accepted.)

{DANTES Code = 11.07.00}

Composition & Literature (ENGL 102) [EN025B]

(Continues the emphasis on writing. Two analytical papers, based upon studies of the short story, poetry, and drama, and a research paper, sequentially developed, are required. Prerequisite: ENGL 101.) {DANTES Code = 11.07.00}

Speech Communication (COMS 101) [CM005B]

(Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for development of communication skills in other human communication contexts, including dyadic and small group communication. Prerequisite: ENGL 100 or advanced standing on the English placement test. College credit for military training may apply.) {DANTES Code = 04.05.00}

Introduction to Probability and Statistics (MATH 201) [MH053B]

(Introduction to descriptive statistics and probability, probability distributions, estimation, tests of hypotheses, chi-square tests, regression analysis, and correlation with applications in business and science. The prerequisite for this course is either MATH 110 or MATH 115.)

Introductory Microbiology (BIOL 203)

(An examination of the fundamental principles of microscopic organisms. Microorganisms are examined with regard to cell structure, metabolism, heredity, diversity and taxonomy. The basic concept of genetic engineering, pathogenicity, human disease, and immunology are presented.) $\{ \text{DANTES Code} = 16.03.15 \}$

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3.00

3.00

3.00

3.00

3.00

4.00

<pre>Human Anatomy and Physiology I (BIOL 211) (A study of the structure and function of the human body with emphasis on cells, tissues, skin, and the coordination and control of body movements.) {DANTES Code = 16.12.05}</pre>	4.00
<pre>Human Anatomy and Physiology II (BIOL 212) (A continuation of BIOL 211. Emphasis is on the interactions of the endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems and the maintenance of metabolism and fluid and electrolyte balance of the human body.) {DANTES Code = 16.12.05}</pre>	4.00
Essentials of General and Organic Chemistry (CHEM 107) (A study of the basics of general and organic chemistry at an introductory level, including atomic structure, bonding, acids and bases, organic functional groups and selected organic reactions.) {DANTES Code = 16.05.03}	4.00
<pre>History Elective (Visit the LU website for a complete listing and description of courses.) {DANTES Code see 20.XX.XX series}</pre>	3.00
Social Science Elective (Social Science may include Government, Economics, Psychology, Sociology, Anthropology, Political Science, and other recognized social disciplines Visit the LU website for a complete listing and description of courses.) {DANTES Code see 20.XX.XX series}	3.00
Humanities Elective (This elective may be substituted by Humanities electives, World Literature, English Literature, American Literature, Music Appreciation, Art Appreciation, Theatre Appreciation, World Religions, Philosophy electives, and Language electives.) {DANTES Code = 08.06.00 or most 08.XX.XX series}	3.00
Developmental Psychology (PSYC 210) (An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.) {DANTES Code = 20.09.05}	3.00
<pre>Human Nutrition (FACS 330) (Chemical structure, function, digesting, metabolism and biochemical interrelationships of nutrients relating to life cycle, current issues and diet selection.) {DANTES Code = 10.05.00}</pre>	3.00
Survey of Biblical Literature (BIBL 104) (Visit the LU website for a description of this course.)	3.00

Introduction to Christian Thought (THEO 104)

3.00

(Visit the LU website for a description of this course.)

Philosophy and Contemporary Ideas (PHIL 104)

3.00

(A survey of the major positions and figures in philosophy and the cultural worldviews and practical applications that derive from them, focusing specifically on theism, naturalism and humanism in contemporary thought.)

Medical Terminology (NURS 105)

1.00

(Provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated. RN's will automatically received credit for this course.)
{DANTES Code = 09.06.00}

Health Assessment (NURS 210)

2.00

(This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status.)

Sciences in Nursing (NURS 215)

3.00

(The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostatis to each of the body's systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing. This course must be taken through Liberty University.)

Fundamentals in Nursing (NURS 221)

4.00

(This course focuses on the provision of safe and effective care related to common nursing technologies and the basic time and self-management as well as concepts regarding the establishment of effective communication skills, adaptation techniques, patient teaching techniques and specific age related considerations in the provision of nursing care are also discussed. The nursing laboratory, acute and long-term care settings provide the opportunity for the development of basic skills including medications. RN's will automatically received credit for this course.)

Strategies for Adult Health Care I (NURS 301)

5.00

(In-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Principles of pre-, intra-, and post-operative management, infection and wound management will be discussed. Discussions of dysfunctions of the respiratory, cardiac, vascular, hematologic, gastrointestinal, genitourinary and endocrine

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systems will also be included in the course content. With each topic covered, principles of care designed to most effectively maintain or restore homeostatic mechanism are addressed. Aspects of patient teaching and discharge planning are incorporated into each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical component of this course. The student will be responsible for the management of self and one client in the clinical setting. RN's will automatically received credit for this course.)

Strategies for Adult Health Care II (NURS 302)

5.00

(Continued in-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Discussion of the musculoskeletal system, eye and ear, hepatobiliary and pancreatic systems, male and female reproductive systems, and neurological systems are included in the course. Cancer and therapeutic treatment of cancer, death and dying, and gerontology are also addressed in the course content. Principles of care designed to most effectively maintain or restore homeostatic mechanisms are discussed. Family involvement, coping and education are discussed with each system. Assessment, analysis, planning implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical components of the course. The student will be responsible for the management of the total patient/family needs of one or more patients each week in the clinical setting. RN's will automatically received credit for this course.)

Pharmacology (NURS 305)

2.00

(Introduction to clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, prototypes of drug groups, commonly prescribed individual drugs, drug effects on body tissue, human responses to drug therapy, and applying nursing process in relation to prescribed drug therapy regimens. RN's will automatically received credit for this course.)

Pharmacology II (NURS 306)

2.00

(Continued exploration of clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major areas of study include groups of therapeutic drugs, their application in disease process management, and their effects. Legal and professional issues surrounding the safe administration of medications are discussed. Human responses to drug therapy and application of the nursing process in relation to prescribed drug therapy regimens are discussed. RN's will automatically received credit for this course.)

Nursing Concepts (NURS 325)

1.00

(This course is designed to assist the registered nurse student through the transition between basic nursing preparation and a more advanced level of

nursing practice. Focus is on concepts and issues related to the professional nurse, the nature and scope of professional nursing and selected theoretical models for nursing practice. This course must be taken through Liberty University.)

Advanced Nursing Communication (NURS 350)

3.00

(It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking. This course must be taken through Liberty University.)

Caring for the Childbearing Family I (NURS 352)

4.00

(The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extrauterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice. RN's will automatically received credit for this course.)

Caring for the Childbearing Family II (NURS 353)

4.00

(This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting affects on the child's family will be emphasized through theory and practice. RN's will automatically received credit for this course.)

Crisis Nursing (NURS 417)

3.00

(This course focuses on care of individuals and families in crisis. Theories of adaptation as well as situational and maturational crisis will be discussed and applied through use of the nursing process. Students have opportunities for communication and client teaching in a variety of crisis situations. Secondary and tertiary health centers as well as community support agencies will be utilized as clinical settings. This course must be taken through Liberty University.)

Strategies for Community Health Care (NURS 440)

5.00

(This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the

community health team and an understanding of health care needs of different cultural groups will be studied. This course must be taken through Liberty University.)

Advanced Strategies for Adult Health Care (NURS 460)

4.00

(This course focuses on application of the nursing process in highly complex and/or life threatening situations, including the effect of crises on the patient and family systems. Knowledge from previous courses is expanded upon to provide a deeper understanding of the pathophysiology and the advanced health care needed in this highly technological setting. Clinical experiences focus on the management of total patient care of individuals with multi-system dysfunction, in collaboration with the involved nursing staff and physicians. Legal, ethical, political, historical and economic issues are addressed in the theoretical and clinical components of this course. RN's will automatically received credit for this course.)

Research in Nursing (NURS 475)

3.00

(This course provides a comprehensive overview of the research process including methodology, design and interpretation of findings. It focuses on the acquiring of knowledge and skills essential for critical evaluation of research reports as well as guidance in developing a formal research proposal. Previous learning related to theories of adaptation, nursing, human growth and development, education, health on a continuum, systems, caring and environment are incorporated into the research process with an emphasis on improvement of client care. This course must be taken through Liberty University.)

Leadership/Management in Nursing (NURS 490)

3.00

(Health Care organizations and the leadership/management skills required in various nursing care delivery systems are explored in this course. Emphasis is in the leadership roles of the nurse as an individual and a group member. While caring for groups of patients and individuals, students will explore a variety of nursing roles such as associate nurse, primary nurse, medication administrator and patient caregiver. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem solving and decision making processes. NOTE: Must be taken the last semester of nursing major. This course must be taken through Liberty University.)

Directed Research (NURS 495)

3.00

(This course must be taken through Liberty University.)

Free Electives

12.00

(College credit by examination may apply.)

Excess or Duplicate Credit

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours

VOC = Vocational, not relative to an academic degree

LL = Lower Level, i.e. courses at the Freshman/Sophomore level

UL = Upper Level, i.e. courses at the Junior/Senior level

GL = Graduate Level (sometimes recommended by ACE for very complex courses)

[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*

{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at http://www.soc.aascu.org/

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Liberty University (LU) General Information

A military-friendly university providing convenient, online education for life. Liberty University's online degree programs are an affordable and convenient way for you as a member of the military to earn your college degree. Our specially-trained staff is completely devoted to military students and the processing of academic and financial benefits, and we offer exceptional military services to help you to achieve your academic and professional goals.

Liberty has thirty-one online undergraduate and graduate programs and is regionally and nationally accredited. Liberty is a long-standing member of the SOC network and offers special discounts to military personnel and their spouses. This means that there are no out-of-pocket expenses for tuition when you enroll!

Courses are in a convenient, 8-week format and because they are online, you'll never miss class if you are deployed, PCS, or ETS. Plus, you could even earn college credit for your military training! Our experienced military advisors are available to help you complete a free evaluation of your military experience which could be used as credit toward your degree.

Benefits Affordability

- " We are authorized to process Tuition Assistance, the Montgomery GI Bill, VA Vocational Rehabilitation, and Dependent's Educational Assistance benefits.
- " Undergraduate military students and spouses are offered a \$100 book voucher per course.
- " Heroes Fund Scholarship offered to service members and veterans who were wounded in the Gulf Wars as well as spouses of soldiers who were killed in action during these conflicts.
- " Military Accelerated Program (MAP) allows you to utilize more of your transfer credit.
- " Evaluation of military training for college credit.
- " We also accept financial aid and scholarships.

Programs

With thirty-one degrees offered for undergraduate and graduate study in today's most popular career fields, you'll be sure to get the degree you need to get the job you want!

Experience

With over twenty years of experience providing distance learning to students and our strong reputation for providing excellence in academics, Liberty stands above the rest in providing you with everything you need to succeed.

Support

Liberty offers 360° support-academic, technical, and spiritual. Our desire is to see you succeed in all aspects of your life. If you need assistance, we are always here to help!

Accreditation

Liberty University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate's, bachelor's, master's, and doctoral degrees. 1866 Southern Lane, Decatur, GA 30033; 1-404-679-4501

Liberty University is accredited by the Transnational Association of Christian Colleges and Schools (TRACS) to award associate's, bachelor's, master's, and doctoral degrees. PO Box 328, Forest, VA 24551; 1-434-525-9539

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Contact Us
Undergraduate
Phone 1-800-424-9595
Monday-Friday 9:00 AM-8:00 PM (EST)
Saturday 10:00 AM-2:00 PM (EST)
Email dlpadmissions@liberty.edu
Web www.liberty.edu/dlp
Chat Go to www.liberty.edu/dlp and click for live support
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Graduate

Phone 1-800-424-9596

Monday-Friday 9:00 AM-8:00 PM (EST)

Saturday 10:00 AM-2:00 PM (EST)

Email gradadmissions@liberty.edu

Web www.liberty.edu/dlp

Chat Go to www.liberty.edu/gradstudies and click for live support

Office of Transfer Evaluations (Civilian & Military):
Phone 1-800-424-9595
Email dlptransfer@liberty.edu
Address
Liberty University
1971 University Blvd.
Lynchburg, VA 24502

POLICY NOTES:

General Requirements Transfer Credit

The maximum amount of college credit-by-examination or other forms of non-traditional credit that may apply to this degree is 45 semester hours.

GPA

A minimum grade point average of 2.0 is required for acceptance. Individuals with a GPA of less than 2.0 may be accepted on a conditional basis.

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison On: 17 May 2007